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| **What will we be learning?**  Rio de Janeiro | **Why this? Why now?**  The focus of year 9 is INTERACTIONS. More than half of the world’s population now live in urban areas — increasingly in highly-dense cities. However, urban settings are a relatively new phenomenon in human history. This transition has transformed the way we live, work, travel and build networks. [Max Roser – Our World in Data]  This unit focuses on one particular megacity, the iconic Rio de Janeiro. | **Key Words:**  Mega-cities  Urbanisation  Poverty  Squatter settlements  Rural  Urban  Migration |
| **What will we learn?**   * Where is Rio in the World? * What are the opportunities of life in Rio? * What are the challenges of life in Rio? * What is life like in squatter settlements? * How successful were the 2016 Rio Olympics? | |
| **What opportunities are there for wider study?**  **Careers**  Travel & Tourism  International development  **Wider reading**  [**https://pmt.physicsandmathstutor.com/download/Geography/GCSE/Notes/AQA/Urban-Issues-and-Challenges/Case-Studies/Rio%20de%20Janeiro.pdf**](https://pmt.physicsandmathstutor.com/download/Geography/GCSE/Notes/AQA/Urban-Issues-and-Challenges/Case-Studies/Rio%20de%20Janeiro.pdf)  [**https://www.bbc.co.uk/bitesize/guides/zw6pwxs/revision/5**](https://www.bbc.co.uk/bitesize/guides/zw6pwxs/revision/5)  [**https://www.internetgeography.net/topics/case-study-rio-de-janeiro/**](https://www.internetgeography.net/topics/case-study-rio-de-janeiro/) | |
| **How will I be assessed?**  A decision making exercise about how to improve a Favela in Rio – students are expected to explain in detail their reasons for their improvements to help with the quality of life in Rio. | |